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Intro to OG/Structured Literacy Approaches to Reading Instruction

- Taught by Martha Kovack, MEd, OCT
- Certified Practical Linguistics Orton-Gillingham Structured Literacy Teacher



Welcome!

Are you curious about “structured literacy”, the “science of reading”, or “systematic and explicit” approaches to reading instruction?

Join Martha Kovack, MEd, OCT, for a **live interactive introductory online course** which will give you a **PRACTICAL, hands-on overview of these approaches**, and leave you with a lifelong desire to want to learn more!

- **We will gather on ZOOM in a classroom-like setting.**
This means that we will all be attending **live as a group, via video.**
- There are a **maximum of 8 participants per course.**
- This course is **highly interactive** with lots of participation in little activities and games. **This is an INTENSIVE course.**
We learn a lot in a short period of time.

Summer Course Schedule:

Part 1: August 15 or 22 or 29 (9:00am - 3:00pm)

Part 2: August 16 or 23 or 30 (9:00am - 3:00pm)

Part 3: August 17 or 24 or 31 (9:00am - 3:00pm)

Course Outline:

PART 1

Note:

As Martha likes to follow the lead of the participants, topics may not be covered in this order (but they will be covered).

PART 1:

- Language Comprehension (vs Reading Comprehension)
- Overview of Language Comprehension, Phonology, Orthography, and Morphology
- Word Recognition and Orthographic mapping - what works? what doesn't?
- Overview of Dyslexia & DLD, and differences in brain structure and function
- Phonology in depth
- Culturally responsive challenges with phonology
- Phonemic Awareness Assessments
- The alphabet as a whole
- Mastering sound-letter connections through visual/auditory/kinesthetic/tactile tracing & printing

Course Outline: PART 2

Note:

As Martha likes to follow the lead of the participants, topics may not be covered in this order (but they will be covered).

PART 2:

- Orthography in depth
- Short vowel confusion and how to differentiate short vowels
- Blending cvc words automatically & effortlessly
- 6 types of syllables and syllable division
- Wild Words (words that do not follow the rules)
- 3 Main Spelling Rules
- Scopes and sequences
- Parts of a Word Recognition Lesson Plan
- Activities/Games for Introducing new spelling patterns
- Simultaneous Oral Spelling (SOS) (printing words)
- Printing at the sentence level
- Decodable text

Course Outline: PART 3

Note:

As Martha likes to follow the lead of the participants, topics may not be covered in this order (but they will be covered).

PART 3:

- Review and integration of all of the above
- Routines and Scripts for lessons
- **Morphology in depth**
- **Fluency** and Oral Reading Fluency Assessments
- **Vocabulary**
- Multi-linguistic strategies for integrating phonology, orthography, morphology, and language comprehension
- **Reading comprehension** (vs Language Comprehension)
- **Writing**
- Questions, individual planning, including classroom implementation for small and large groups
- Helpful resources and suggestions for future training

What to Bring

- **Plain white cue cards**
(white on both sides – standard size – 5x3")
- Scissors
- Markers (that work ;)) (at least a red & a couple of other contrasting colours)
- A couple of little coloured wooden cubes/tokens (craft section of dollar store – each person needs at least 2 red, 4 of another contrasting colour, + 1 of a different colour than those)
- Pencil/eraser
- Pen & Notebook for taking notes
- Red electrical tape (for tracing board)
- A couple of binder clips (like under this photo) and a couple of multi-coloured paper clips.
- A printing/tracing board (something that is 'softish' and easy to clean ;)) (you may also just use the red electrical tape on a table)



Classroom Rules on Zoom

1

Please respect that this is just like an “in-person” classroom. So, if you have to stop participating to do something/talk to someone, please turn your camera off until you are done.

2

Please keep your video camera on and participate as if we were in person (we will mostly be unmuted as there will be lots of interaction and participation).

3

Please do not get up and leave or leave and come back frequently (unless of course you have to! ;)



The End.

Final Notes

- Information and practical ideas provided in this course will be generated from Martha's personal experience and training over the past 30 years. She will draw upon research that may be found by going to <https://www.letsgetreadingright.com/> .
- To read Martha Kovack's bio/education/experience, go to: <https://www.soundreaders.ca/about>
- To register, click on **SHOP**, and locate the training course. Add to cart and check out.
- Maximum of 8 participants per course, unless arranged otherwise (e.g., if everyone is from the same school/organization).